



CYBER ETHICS LESSON

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This material is based upon work supported by
the **National Science Foundation** under Grant No.1548315.

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CYBER ETHICS

RUBRIC

| Position Paper RUBRIC | 6 | 5 | 4 | 3 | 2 | 1 | Total |
|------------------------------|---|---|--|--|---|--|--------------|
| Thesis Statement | Developed a strong thesis and included it in the appropriate place in the paper. The thesis was the focal point of the paper and was both strongly and thoroughly supported throughout the paper. | Developed a strong thesis and included it in the appropriate place in the paper. The thesis was the focal point of the paper and supported throughout the paper. | Developed a strong thesis and included it in the appropriate place in the paper. Most of the information supported the thesis statement. | Developed a thesis statement and included it in the paper. Some of the information supported the thesis statement. | Thesis Statement needs to be developed further or is not included in the paper. The thesis is not fully supported in the paper. | A clear position is not present throughout the paper. | |
| Strong Reasons | Position is supported with well-developed and thought out reasons (minimum of three). Reasons show strong analysis and conclusions based on the information. | Position is supported with well-developed and thought out reasons (minimum of three). Reasons are well developed, but analysis and conclusions need to be strengthened. | Position is supported with a minimum of three distinct reasons. Reasons are developed, but more analysis and conclusions are needed. | Position is supported with a minimum of three distinct reasons. Reasons are developed but are more general and need to be developed further. | Reasons are weak and/or repetitive. They need to be developed and explained further. | Reasons are not developed or are repetitive. Ideas can be difficult to understand. | |



| Position Paper RUBRIC | 6 | 5 | 4 | 3 | 2 | 1 | Total |
|-----------------------------------|---|--|---|---|---|---|--------------------|
| Organization and Mechanics | Ideas are well organized and free of mechanical errors. | Most ideas are well organized and free of mechanical errors. | Organization of the paper needs to be strengthened. Mechanical errors are present throughout the paper. | Paper has some organization but some diversions or abrupt shifts in purpose are present. Many mechanical errors are present as well. Sentence structure needs to be strengthened. | Paper has little organization and many diversions, often shifting in purpose. Many mechanical errors are present, and transitions are not utilized. | Paper lacks organization and there are numerous mechanical errors which make comprehension difficult. | |
| Transitions | Transitional words and phrases are used to connect ideas and maintain coherence between paragraphs. | Some transitional words and phrases are used to connect ideas and maintain coherence between paragraphs. | Too few transitions used or used correctly. | Too few transitions used. | Attempts made to use appropriate transitions. | Lack of transitions. | Transitions |
| Position Paper | Score | | | | | | /30 |

