Assessing: *Physical Security*

Physical Security - Teamwork Rubric				
	Exemplary/Excellent **5 pts**	**Accomplished/Good** **4 pts**	**Developing/Requires Improvement** **3 pts**	**Deficient/Poor** **2 pts**
Contributes to Analysis	Helped the team move forward by contributing facts, data, and information.	Contributed facts, data, and information.	Shares ideas but did not contribute facts, data, or information. Did not contribute to the discussion.	Did not contribute facts, data, or information, but did contribute to the discussion.
Contributed to Creation	Engages team members, identifies key information, and takes the lead on creation of presentation.	Engages team members in ways that help others identify key information and takes the lead on creation of presentation.	Engages team members in ways that facilitate their construction of the team's presentation.	Engages team members by taking turns and listening to others without interrupting.
Fosters Constructive Team Climate	Supports a constructive team climate by doing all of the following: • Treats team members respectfully. • Uses positive vocal or written tone, facial expressions, and/or body language. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members.	Supports a constructive team climate by doing any three of the following: • Treats team members respectfully. • Uses positive vocal or written tone, facial expressions, and/or body language. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members.	Supports a constructive team climate by doing any two of the following: • Treats team members respectfully. • Uses positive vocal or written tone, facial expressions, and/or body language. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members.	Supports a constructive team climate by doing any one of the following: • Treats team members respectfully. • Uses positive vocal or written tone, facial expressions, and/or body language. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members.
Responds to Conflict	Addresses destructive conflict directly and constructively, helping to manage/resolve it in a way that strengthens overall team cohesiveness and future effectiveness.	Identifies and acknowledges conflict and stays engaged with it.	Redirects focus toward common ground and the task at hand (away from conflict).	Passively accepts alternate viewpoints/ideas/opinions.

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Physical Security – Problem Solving Rubric				
	Exemplary/Excellent **5 pts**	**Accomplished/Good** **4 pts**	**Developing/Requires Improvement** **3 pts**	**Deficient/Poor** **2 pts**
Physical Security Recommendations	Demonstrates the ability to prioritize physical security recommendations based on clear and insightful evidence of all relevant contextual factors.	Demonstrates the ability to prioritize physical security recommendations based on evidence of relevant contextual factors.	Begins to demonstrate the ability to prioritize physical security recommendations based on evidence of relevant contextual factors.	Struggles to prioritize physical security recommendations based on evidence of relevant contextual factors.
Technologies Identified	Identifies most appropriate technologies for implementing physical security solutions.	Identifies appropriate technologies for implementing physical security solutions.	Identifies suitable technologies for implementing physical security solutions.	Fails to identify the appropriate technologies for implementing physical security solutions.
Recommendations address secure local, remote, and wireless access	Leads in recommending solutions for secure local, remote, and wireless access.	Contributes significant recommendations for secure local, remote, and wireless access.	Contributes recommendations for secure local, remote, and wireless access.	Fails to contribute recommendations for secure local, remote, and wireless access.

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Physical Security – Verbal Communications Rubric				
	Exemplary/Excellent **5 pts**	**Accomplished/Good** **4 pts**	**Developing/Requires Improvement** **3 pts**	**Deficient/Poor** **2 pts**
Use of Language and Technical Terms	Language and terminology enhance the effectiveness of the presentation. Excellent grammar. Appropriate to audience.	Language and terminology support the effectiveness of the presentation. Correct grammar. Suitable to audience.	Language and terminology did not always support the effectiveness of the presentation. Occasional mistakes in grammar. Not always appropriate to audience.	Minimally support the effectiveness of the presentation. Numerous mistakes in grammar. Not suitable to audience.
Organization	Captivating introduction and conclusion. Exceptional sequencing of content and materials. Well organized. Excellent visual support.	Very good introduction and conclusion. Excellent sequencing of content and materials. Organized. Very good visual support.	Good introduction and conclusion. Good sequencing of content and materials. Element were unorganized. Missing visuals.	Undeveloped introduction and conclusion. Inconsistent sequencing of content and materials. Poorly organized. No visuals.
Delivery	Excellent posture throughout. Excellent eye contact with the audience. Proper gesture and expression. Highly confident delivery, only referring to and/or glancing at words on paper or slide.	Good posture throughout. Frequent eye contact with the audience. Appropriate gesture and expression. Confident delivery, seldom reading words from paper or slide.	Intermittent good posture. Occasional eye contact with the audience. Sporadic gesture and expression. Lacking confidence in delivery, often reading words from paper or slide.	Poor posture. Seldom eye contact with the audience. Inappropriate gesture and expression. Unconfident delivery, mostly reading words from paper or slide.
Content	Presentation included comprehensive elements associated with topic. Excellent job describing research and team recommendation. Excellent job using empirical data.	Presentation included critical elements associated with topic. Good job describing research and team recommendation. Very good job using empirical data.	Presentation included some elements associated with topic. Respectable job describing research and team recommendation. Good job using empirical data.	Presentation missing critical elements associated with topic. Incomplete job describing research and team recommendation. Confused when using empirical data.

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Physical Security – Planning and Organizing Rubric			
Exemplary/Excellent 5 pts	**Accomplished/Good 4 pts**	**Developing/Requires Improvement 3 pts**	**Deficient/Poor 2 pts**
Communication Planning			
Excellent and effective communication with others. Demonstrates excellent use of various types of communication. Takes the lead to establish timelines and lead times. Able to establish effective feedback loops.	Effective communication with others. Demonstrates the use of types of communication. Participates in establishing timelines and lead times. Usually is able to establish feedback loops.	Marginally effective when communicating with others. Uses very few types of communication. Agrees with others who establish timelines. Tries to establish feedback loops, but seldom succeeds.	Fails to communicate with others. Relies on basically one method of communication. Shows little or no interest in or evidence of establishing timelines and lead times. Cannot establish feedback loops.
Task Management			
Able to consistently identify critical project tasks when planning. Excellent ability to assign roles and responsibilities. Leads the organization of tasks and sub-tasks.	Usually can identify critical project tasks when planning. Good ability to assign roles and responsibilities. Collaborates in the organization of tasks and sub-tasks.	Overlooks some critical project tasks when planning. Has difficulty assigning roles and responsibilities. Able to organize tasks and sub-tasks.	Fails to identify the majority of critical project tasks when planning. Little or no ability to assign roles and responsibilities. Unable to organize tasks and sub-tasks.
Promotion and Branding			
Successfully able to devise and implement ideas to increase awareness. Very convincing and motivating when promoting something. Consistently able to create a branding that attracts attention to the desired message or goal.	Able to implement others' ideas to increase awareness, but seldom devise new ones. Somewhat convincing and motivating when promoting something. Occasionally able to create a successful branding that attracts attention to the desired message or goal.	Occasionally successful at increasing others' awareness. Occasionally able to motivate others when promoting something. Rarely able to create a successful branding that attracts attention to the desired message or goal.	Unable or unwilling to increase awareness in others. Unable to motivate others when promoting something. Unable to create a successful branding that attracts attention to the desired message or goal.
Evaluation and Assessment			
Leads efforts in developing project goals and objectives. Able to identify evaluation and assessment criteria that lend to creation of test items. Able to honestly evaluate performance with respect to established goals.	Participates in the development of project goals and objectives. Occasionally can identify evaluation and assessment criteria to create test items. Usually able to evaluate performance with respect to established goals, but sometimes judgement is skewed.	Accepts project goals and objectives developed by others. Has difficulty contributing to the creation of new test items that can objectively evaluate. Performance with respect to established goals is often skewed by personal bias.	Resists the use of project goals and objectives. Does not contribute to the creation of new test items that can objectively evaluate. Does not honestly evaluate performance with respect to goals.

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Physical Security – Technical Knowledge Rubric				
	Exemplary/Excellent **5 pts**	**Accomplished/Good** **4 pts**	**Developing/Requires Improvement** **3 pts**	**Deficient/Poor** **2 pts**
Physical Security Requirements	Demonstrates a thorough understanding of physical security requirements/layers.	Demonstrates a proficient understanding of physical security requirements/layers.	Demonstrates a basic understanding of physical security requirements/layers.	Fails to demonstrate a basic understanding of physical security requirements/layers.
Protecting Different Types of Access	Demonstrates a thorough understanding of the differing requirements of protecting the three types of access (local, wireless, and remote).	Demonstrates a proficient understanding of the differing requirements of protecting the three types of access (local, wireless, and remote).	Demonstrates a basic understanding of the differing requirements of protecting the three types of access (local, wireless, and remote).	Fails to demonstrate a basic understanding of the differing requirements of protecting the three types of access (local, wireless, and remote).
Product Data Vulnerability Analysis	Demonstrates an expert knowledge of the topics, issues, and skills associated with the product data vulnerability analysis.	Demonstrates a good knowledge of the topics, issues, and skills associated with the product data vulnerability analysis.	Demonstrates a fundamental knowledge of the topics, issues, and skills associated with the product data vulnerability analysis.	Fails to demonstrate basic knowledge of the topics, issues, and skills associated with the product data vulnerability analysis.
Recommendation Processes	Demonstrates a thorough understanding of the impact of the selection criteria on an organization's physical security.	Demonstrates an adept understanding of the impact of the selection criteria on an organization's physical security.	Demonstrates a simple understanding of the impact of the selection criteria on an organization's physical security.	Fails to demonstrate a simple understanding of the selection criteria on an organization's physical security.
(Optional) Cost impact	Demonstrates a keen awareness and ability to estimate the costs associated with all of the recommended strategies.	Demonstrates an adequate awareness and ability to begin the process of estimating the costs associated with most of the recommended strategies.	Demonstrates a marginal awareness and ability to estimate the costs associated with some of the recommended strategies.	Fails to demonstrate an awareness and ability to estimate the costs associated with the recommended strategies.