

Security Policies - Teamwork Rubric				
	Exemplary/Excellent 5 pts	Accomplished/Good 4 pts	Developing/Requires Improvement 3 pts	Deficient/Poor 2 pts
Contributes to Analysis	Helps the team move forward in ranking security vulnerabilities by contributing facts, data, and information related to each vulnerability.	Contributed to the discussion in ranking security vulnerabilities by contributing facts, data, and information related to the list of vulnerabilities.	Shares ideas but did not contribute facts, data, or information. Did not contribute to the discussion in ranking security vulnerabilities.	Did not contribute facts, data, or information, but did contribute to the discussion in ranking security vulnerabilities.
Contributed to Creation	Engages team members by restating their statements to ensure clear understanding. Offers evidence in support of recommended changes.	Acknowledges others' statements and proposals, but no effort to confirm an accurate understanding. Occasionally builds upon or synthesizes ideas from the contributions of others.	Listens to other team members with little indication of support or agreement. Occasionally restates the views of other team members, but seldom contributes original ideas.	Listens to others without interrupting, and little to no affirmation. Seldom offers any new ideas or suggested wording changes.
Fosters Constructive Team Climate	Supports a constructive team climate by doing all of the following: <ul style="list-style-type: none"> • Treats team members respectfully. • Uses positive vocal or written tone, facial expressions, and/or body language. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members. 	Supports a constructive team climate by doing only three of the following: <ul style="list-style-type: none"> • Treats team members respectfully. • Uses positive vocal or written tone, facial expressions, and/or body language. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members. 	Supports a constructive team climate by doing only two of the following: <ul style="list-style-type: none"> • Treats team members respectfully. • Uses positive vocal or written tone, facial expressions, and/or body language. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members. 	Supports a constructive team climate by doing only one of the following: <ul style="list-style-type: none"> • Treats team members respectfully. • Uses positive vocal or written tone, facial expressions, and/or body language. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members.
Responds to Conflict	Addresses destructive conflict directly and constructively, helping to manage/resolve it in a way that strengthens overall team cohesiveness and future effectiveness.	Identifies and acknowledges conflict and stays engaged with it, striving to overcome and move beyond, but sometimes is unsuccessful.	Redirects focus toward common ground and the task at hand (away from conflict), generally leaving it unresolved.	Passively accepts alternate viewpoints/ideas/opinions, allowing aggressor to dominate to the detriment of the team.

Security Policies – Problem Solving Rubric				
	Exemplary/Excellent 5 pts	Accomplished/Good 4 pts	Developing/Requires Improvement 3 pts	Deficient/Poor 2 pts
Prioritizing Vulnerabilities	Demonstrates the ability to prioritize vulnerabilities based on clear and insightful evidence of all relevant contextual factors.	Demonstrates the ability to prioritize vulnerabilities based on evidence of relevant contextual factors.	Begins to demonstrate the ability to prioritize vulnerabilities based on evidence of relevant contextual factors.	Struggles to prioritize vulnerabilities based on evidence of relevant contextual factors.
Identify Safeguard (Security Policy)	Identifies most appropriate security policy safeguard for prioritized audit findings.	Identifies appropriate security policy safeguard for prioritized audit findings.	Identifies suitable security policy safeguard for prioritized audit findings.	Fails to identify the appropriate security policy safeguard for prioritized audit findings.
Develop Implementation Strategy	Leads in the development of an appropriate, impactful plan for implementing security policies.	Contributes significant ideas to the development of an appropriate, impactful plan for implementing security policies.	Contributes occasionally to the development of an appropriate, impactful plan for implementing security policies.	Fails to contribute to the development of an appropriate, impactful plan for implementing security policies.

Security Awareness Campaign – Verbal Communications Rubric				
	Exemplary/Excellent. 5 pts	Accomplished/Good. 4 pts	Developing/Requires Improvement. 3 pts	Deficient/Poor. 2 pts
Use of Language and Technical Terms	Language and terminology enhance the effectiveness of the presentation. Excellent grammar. Appropriate to audience.	Language and terminology support the effectiveness of the presentation. Correct grammar. Suitable to audience.	Language and terminology did not always support the effectiveness of the presentation. Occasional grammar problem. Not always appropriate to audience.	Language and terminology minimally support the effectiveness of the presentation. Numerous mistakes in grammar. Not suitable to audience.
Organization	Captivating introduction and conclusion. Exceptional sequencing of content and materials. Well organized. Excellent visuals support.	Very good introduction and conclusion. Excellent sequencing of content and materials. Organized. Very good visuals support.	Good introduction and conclusion. Good sequencing of content and materials. Elements were unorganized. Missing visuals.	Undeveloped introduction and conclusion. Inconsistent sequencing of content and materials. Poorly organized. No visuals.
Delivery	Excellent posture throughout. Excellent eye contact with the audience. Proper gesture and expression. Highly confident delivery, only referring to and/or glancing at words on paper or slide.	Good posture throughout. Frequent eye contact with the audience. Appropriate gesture and expression. Confident delivery, seldom reading words from paper or slide.	Intermittent good posture. Occasional eye contact with the audience. Sporadic gesture and expression. Lacking confidence in delivery, often reading words from paper or slide.	Poor posture. Seldom eye contact with the audience. Inappropriate gesture and expression. Unconfident delivery, mostly reading words from paper or slide.
Content	Presentation included comprehensive elements associated with topic. Excellent job describing research and team recommendation. Excellent job using empirical data.	Presentation included critical elements associated with topic. Good job describing research and team recommendation. Very good job using empirical data.	Presentation included some elements associated with topic. Respectable job describing research and team recommendation. Good job using empirical data.	Presentation missing critical elements associated with topic. Incomplete job describing research and team recommendation. Confused when using empirical data.

Security Policies – Written Communication Rubric				
	Exemplary/Excellent 5 pts	Accomplished/Good 4 pts	Developing/Requires Improvement 3 pts	Deficient/Poor 2 pts
Context Framework and Purpose for Writing	Demonstrates a thorough understanding of context framework, target audience, and purpose that is responsive to the assigned task and focuses all elements of the work.	Demonstrates adequate consideration of context framework, target audience, and purpose and a clear focus on the assigned task (e.g., the task aligns with audience, purpose, and context).	Demonstrates awareness of framework context, audience, purpose, and the assigned tasks (e.g., begins to show awareness of audience's level of understanding).	Demonstrates minimal attention to framework context, target audience, purpose, and the assigned tasks (e.g., expected by instructor or the audience).
Content Development of Security Policy	Uses appropriate and relevant content to demonstrate mastery of the subject, conveying the writer's understanding, and shaping an effective security policy.	Uses appropriate and relevant content to demonstrate understanding of the subject, conveying the writer's understanding, and shaping an effective security policy.	Uses appropriate and relevant content to demonstrate knowledge of the subject, and shaping a security policy, but shows some signs of lack of understanding.	Fails to use appropriate and relevant content, does not demonstrate an adequate understanding of the shaping of a security policy.
Content Development of Procedure	Uses appropriate and relevant content to demonstrate mastery of the necessary procedures. Defines in detail the steps of a procedure to support a security policy.	Uses appropriate and relevant content to demonstrate understanding of the necessary procedures. Defines the majority of procedure steps needed to support a security policy.	Uses appropriate and relevant content to describe the necessary procedures in a superficial way. Defines a minimal number of procedure steps needed to support a security policy.	Fails to use appropriate and relevant content to define necessary procedures. Omits many requisite steps necessary to define a security policy.
Sources and Evidence	Demonstrates skillful use of high-quality, credible, relevant sources to develop and defend ideas presented in the proposed procedures. Able to cite sources when challenged.	Demonstrates some use of credible, relevant sources to support ideas presented in the proposed procedures. Usually able to cite sources when challenged.	Attempts, usually unsuccessfully, to cite or use relevant sources to support ideas presented in the proposed procedures. Occasionally able to cite sources when challenged.	Fails to support ideas presented in the proposed procedures with credible sources. Unable to cite sources when challenged.
Control of Syntax and Mechanics	Uses relevant, adult-level language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free.	Uses straightforward language that generally conveys meaning to readers. The language in the portfolio has few errors.	Uses language that generally conveys meaning to readers with clarity, although writing may include some errors or misuse of terminology.	Uses language that sometimes impedes meaning because of errors in usage, or failure to use commonly accepted terminology.

Security Policies – Technical Knowledge Rubric				
	Exemplary/Excellent 5 pts	Accomplished/Good 4 pts	Developing/Requires Improvement 3 pts	Deficient/Poor 2 pts
Prioritization of Audit Findings	Demonstrates a thorough understanding of impact for each audit finding on the organization's information security.	Demonstrates a good understanding of impact for each audit finding on the organization's information security.	Demonstrates a basic understanding of impact for each audit finding on the organization's information security.	Fails to demonstrate a basic understanding of impact for each audit finding on the organization's information security.
Effective Security Policy	Demonstrates a thorough knowledge of the topics, issues, and risks associated with the corresponding audit finding.	Demonstrates a solid knowledge of the topics, issues, and risks associated with the corresponding audit finding.	Demonstrates a fundamental knowledge of the topics, issues, and risks associated with the corresponding audit finding.	Fails to demonstrate a fundamental knowledge of the topics, issues, and risks associated with the corresponding audit finding.
Construction of Effective Procedure	Demonstrates a thorough understanding of a procedure required to support the information security policy.	Demonstrates a solid understanding of a procedure required to support the information security policy.	Demonstrates a basic understanding of a procedure required to support the information security policy.	Fails to demonstrate a basic understanding of a procedure required to support the information security policy.