



Woman with long black hair in a white button down blouse stands in front of a classroom of college age students pointing at a whiteboard with a pen.

The Future of Cybersecurity Education

NCyTE is hosting a virtual Faculty Recruitment Bootcamp open to students currently pursuing a bachelor's or master's degree in cybersecurity, who are interested in teaching in a community college setting.

The four-session bootcamp runs between April 8 – 23 and provides a total of 32 hours of training, including a mix of instruction, lab work, and exams. Participants will gain experience in creating lesson plans and syllabi, leading a community college classroom, and more. Stipend opportunity is available.

Please contact Anna Ritchey at ARitchey@whatcom.edu with questions.


[Graphic showing a man standing on a stage designed to look like a laptop, surrounded by an audience. Text over image reads](#)

The Cybersecurity Workforce: Reimagined

[WiCyS](#) (Women in CyberSecurity) director Lynn Dohm will present “The Cybersecurity Workforce: Reimagined” at NCyTE’s [March Webinar](#) on Friday, March 25th, at 9:00 a.m. PST.

Lynn will lead us on an exploration of the gender-balanced cybersecurity workforce that WiCyS is strategically and patiently working towards. A workforce with an inclusive culture that encourages diversity of thought, challenges the status quo, and inspires an environment where all genders, identities, cultures, ethnicities, and backgrounds are welcomed.

Register Now!

 [An open laptop sits on a table with a blurred out background. The laptop screen shows the Department of Defense logo against a white background.](#)

CMMC 2.0 – a Deep Dive

Register now for a free, two-day [CMMC \(Cybersecurity Maturity Model Certification\) 2.0 workshop!](#) Spaces are limited.

NCyTE is offering free workshops that will cover the [CMMC 2.0](#) and the new Department of Defense (DoD) requirements which include: moving from a five-level compliance model to a three-level model, shifting most auditing requirements to the DoD, and revising the program to mirror NIST 800-171 more closely.

Who should attend?

- Cybersecurity faculty
- Small business IT or cybersecurity personnel

Workshops will be facilitated by [Dr. John Sands](#) who has over 30 years of experience in education and workforce research in data communications, manufacturing technologies, information technology, information security management and cybersecurity. He has led previous CMMC workshops and is well versed in CMMC 2.0.

All attendees will receive an Instructor Guidebook, Student Guidebook, training resources, and a Canvas course package. Each workshop is limited to 25 attendees and spots are filling up quickly. Register today!

- [CMMC 2.0 Workshop: March 22 – March 23](#)
- [CMMC 2.0 Workshop: May 17 – May 18](#)
- [CMMC 2.0 Workshop: July 26 – July 27](#)
- [CMMC 2.0 Workshop: Sept. 27 – Sept. 28](#)
- [CMMC 2.0 Workshop: Nov. 29 – Nov. 30](#)

 [Two people are shown from the waist down standing over a desk, pointing at paperwork.](#)

A Force for Cyber Good

[FORCCE-ATE](#) (Fortifying Cybersecurity and Computing Education through ATE Grants) offers an ATE (Advanced Technological Education) grant-writing workshop that pairs educational institutions (mentees) with mentors who will help them develop a compelling grant application.

This year, FORCCE-ATE has added a unique element to their program—mentors have received training in ICF ([International Coaching Federation](#)) coaching skills, which will allow them to provide mentees with valuable knowledge and support in the creative, idea-generating portions of the grant-writing process.

Institutions interested in pursuing a competitive National Science Foundation (NSF) Advanced Technological Education (ATE) grant proposal should explore this upcoming opportunity. Registration is open through April 1. Learn more about the program and application requirements at www.forcce-ate.org/mentee.



The [National Cybersecurity Training & Education \(NCyTE\) Center](#) advances cybersecurity education in the U.S. by investing in technological innovation, resources, professional development and tools to support faculty, community colleges and the workforce pipeline of tomorrow.

Lead Institutions: *Whatcom Community College*, Corrinne Sande, Director/PI; *ENMU Ruidoso*, Stephen Miller; *Cal State San Bernardino*, Tony Coulson; *Embry-Riddle Aeronautical University*, Philip Craiger



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